

# St. James' Church of England Primary School



## Prospectus

"This is an outstanding school. Every child really does matter and is encouraged to grow in confidence and achieve as well as possible in many different activities."

OFSTED

*Inspiring and Growing for Fullness of Life*

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# Welcome to St. James'



Mrs. Lisa Harford—Headteacher

*'Inspiring and growing for fullness of life'. At St. James' this statement really matters and is fundamental to our vision of the journey that pupils take at our school. Our children are all individual and unique; they have all been and are going on a different journey but our mission is to ensure that we develop the whole child, designing a curriculum that enables them to live life to the fullest.*

*This is achieved through a curriculum that is rich in opportunity, steeped in an understanding of pedagogy and engages our pupils at every turn. Children are enabled to develop socially and emotionally and enjoy their time in school; providing a happy, caring and calm atmosphere where children are able to contribute and achieve in all areas of school life.*



Mrs. Caryn Smith—Deputy Headteacher

*As a Church school, our curriculum is designed to present children with exciting learning opportunities, which motivate and inspire them, that are supported by our 12 core Christian values and our Spiritual Growth Wheel.*

*We aim to provide our children with the skills, knowledge and values they may need as they continue on their learning journey.*

*This prospectus aims to provide you with information about our school, its aims, curriculum and activities, giving you a 'feel' for the life and work of the school. You are, of course, very welcome to come and look around the school! On your visit to the school, I know that you will experience for yourself the happy, dynamic learning environment that makes our school community so special. I look forward to meeting you and your child in the near future.*

*Mrs. Lisa Harford*

***Inspiring and Growing for Fullness of Life***



## Our Aims

- To equip the children with the confidence and the skills to learn academically, vocationally, socially and spiritually and to take responsibility for their learning and actions.
- To provide a stimulating, high quality curriculum which is fully inclusive develops potential and enables achievement and enjoyment for all children in our care.
- To provide a safe, happy and healthy environment in which children are encouraged to adopt a healthy lifestyle.
- To create a welcoming school community, in which all families are encouraged to play an active role in their child's education.
- To encourage all pupils to make a valuable contribution to the school, local and wider communities.
- To develop respect and consideration for the beliefs, differences and ways of life of everyone involved in the school.

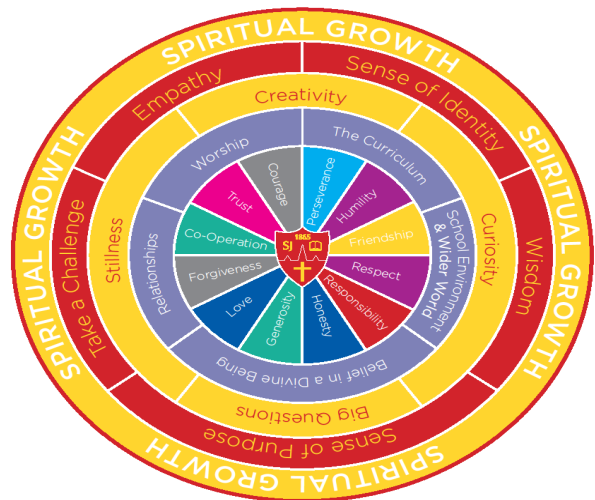
## Vision and Values

*Inspiring and Growing for Fullness of Life*

### Our Mission

St James' Church of England Primary School provides the highest quality education within the context of caring Christian beliefs and practices; in partnership with St. Philip and St. James' Church. St. James' is a creative, nurturing inclusive community, shaped by our vision for spiritual growth and our Christian values. Children, of any faith or none, are given the opportunity to develop their own spirituality, valuing wisdom, growing in hope, showing respect and exploring big questions.

### Our Spiritual Growth Wheel





### Year 4 Pupil

*"Learning is fun as it's really interesting. We learn about things that interest us and make us think, we have to work together to solve problems and we are always stretched. The teachers are really good at planning interesting things."*

### A parent's view

*"Teachers are dedicated to supporting children as individuals, recognising that school is much more than just meeting academic needs, having positive attitude to discipline and involving parents at every stage."*

### Year 6 Pupil

*"the teacher doesn't tell us every single thing. You're asked to find out stuff for yourself which helps you learn."*



## Enjoying and Achieving



Our school places teaching and learning at its very heart. We work collectively and have a skilled, caring and dedicated team of staff who provide the very best opportunities for our children and school community. Our school is well resourced and spacious; we have two bright and vibrant libraries, a music room, cookery room and pastoral room. We also have an impressive outdoor environment, with a large polytunnel, outdoor classroom, two trim tracks, a forest area, reflection area and outdoor music area. The school also has an outdoor library and PlayPod for the children to use at playtimes.

Through our creative and inspiring curriculum, planned around the National Curriculum key skills, learning is exciting and fun and woven through this are the aspects of our Spiritual Growth Wheel. The staff work hard to ensure that all children achieve well, we carefully track progress and support those that can be extended or need extra support through pre or post teaching. Achievements both in and out of school are celebrated during our "Celebration Assembly" where the whole school can share in our children's successes, no matter how large or small - this is led by our year 6 pupils. Pupils take a lead in their learning and other aspects of school life. This equips them with the opportunities to live their life to the fullest. Standards in all areas of school life are exceptionally high and we are constantly working to ensure that they remain so.

# Creative Advocacy & Making a Difference

When parents children join our school, they become part of the “family” of St. James’. Feeling safe and secure is important to us; it helps us to work together for our children’s outcomes. Behaviour is exemplary as is children’s empathetic view of the world around us. Children understand what is expected of them and they rise to meet those expectations. They care about one another and the place where they work and play. They also respect and want to improve the wider world.

At St. James’ there are many opportunities to contribute to school life and the wider community, particularly through our thriving PTA. Events from our dedicated team support the school’s strong ethos and vision. Partnership work encourages better outcomes for our community.

The school’s recycling hub has gone from strength to strength and collections for local food banks and Cheltenham Welcomes Refugees are well supported by our parents. Children enjoy supporting their own choice of charity; often as a result of discussion as a class—an outcome of our Philosophy for Children work. Writing to our local MP, raising money for The Dog’s Trust, raising awareness of the issue of plastic pollution are suggestions that have raised awareness and money for charity.

The school is part of the Cheltenham Learning Partnership and as a result is committed to the Cheltenham based charity No Child Left Behind. Through being part of our trust (Diocese of Gloucester Academy Trust) we raise money annually for Readathon.

We are surrounded by a supportive community including our local Parish Church, St Peter’s and St James’ with whom we enjoy strong links. We are visited weekly by Open the Book and Cannon Nick.



# St. James' - Old and New

## A Brief History of the School

St. James' C of E Primary School was opened in 1865 in Great Norwood Street. It was, in fact, 'three schools in one' – a boy's school, a girls' school and an infants' school. The teaching was restricted to the '3 Rs' and Scripture: the children would have to learn the catechism, the chapters of the Bible and would have had to pass the annual examination.



We have certainly moved on since then....

St. James' C of E Primary School moved to its present site in The Park area in 1985 with significant changes again in 2013; where we are able to accommodate just over 300 children ranging from 4 to 11 years old. Today, children at St. James' enjoy a full and stimulating learning experience following the requirements of the National Curriculum. We have well equipped classrooms and dedicated, enthusiastic and highly experienced staff. We are also lucky enough to have a large playing fields to supplement our surfaced playground areas, a reflection area and two tumble stacks, plus a fully utilised Forest School area. Children in Reception and Year 1 also benefit from dedicated outdoor areas to further develop their learning needs. Our school poly tunnel is well used across the school and the children enjoy our PlayPod, music area and outdoor library at playtimes.

Part of our role as a school is to support the shaping of young peoples lives, we appreciate that our world is ever changing and that technology plays a greater role than ever. Here at St. James' we give children the opportunities to develop, take risks and learn new things in a variety of ways—embracing new technology. Our Y6 enterprise project, Y5 Grow a Pound challenge and work with a variety of charities and small businesses helps children become prepared for their future.





# Spiritual Growth

**'Inspiring and Growing for Fullness of Life' is at the heart of St James' C of E Primary and is fundamental to our curriculum, teaching and learning and leadership of the school.**

**Our children are all individual and unique; they have all been and are going on a different journey but our mission is to ensure that we develop the whole child, so that they can live life to the fullest.**

**Spiritual growth, explained through our 'Spiritual Wheel' is at the heart of 'Inspiring and Growing for Fullness of Life'.**

**By living out our Christian values and developing our:**

- **worship, curriculum, school environment, how we interact with ourselves, others and a divine being**
- **through stillness, creativity, curiosity and big questions we will enable our pupils to leave their St James' family**
- **with a greater sense of empathy, sense of identity and purpose, show wisdom and be able to take a challenge.**

***"St James' has a vision which is deeply rooted in the school's local community and biblical teaching. It is driven by the school's strong partnership with the church which is at the heart of its success as a church school."* SIAMS 2019**







## Our Aims

At St. James', we aim to make school memorable for all those who are part of it. We work together to ensure that we give our children the very best start possible. Parents are encouraged to take an active role in their child's learning at school. Our staff are always on hand to answer any queries or concerns you may have regarding your child starting school. Parents are invited into school often: to watch class assemblies, attend open events, watch shows and support us in classrooms. We greatly appreciate the considerable help and support given by parents and volunteers on a daily basis supporting activities in the classroom and around the school. Our PTA is a credit to our school and breathes additional life into our school.

## Working in Partnership

We recognize as a school the amazing benefit of working in partnership with other professionals. We are blessed to be part of the Diocese of Gloucester Academy Trust; Cheltenham Learning Partnership and Gloucestershire County Council.

Our staff are often involved in research, professional development and partnership work that adds to our high quality and knowledgeable teaching approaches.

Being part of DGAT ensures that are school is the best that it can be with continual rigorous monitoring and support and bespoke training and support.



# Staff

## Teachers

Mrs Price  
Mrs Baker  
Mrs Knight  
Mrs Williams  
Mrs Harris  
Mrs Moore  
Miss Moore—PPA  
Mrs Hobbs  
Mrs Wagstaff  
Miss Dunn  
Mr Bradley  
Mrs Sutch  
Miss Woodward  
Mr Kellers  
Mrs Wilson—Music  
Mrs Mckenzie  
Mrs Avery  
Mrs Allen  
Mr Michael  
Mr Payne  
Mrs Hanks  
Mrs Goyle  
Mrs Pullen

## Head Teacher

Mrs Harford

## Deputy Headteacher

Mrs Smith

## Teaching Assistants

Mrs Howard  
Miss George  
Mrs Townsend  
Miss Price  
Mrs Coleman  
Mrs Folkard  
Mrs Pritchett  
Mrs Shannon  
Miss Ladley  
Mrs Newman  
Mrs Rocca  
Mrs Yearp  
Mrs Newman  
Mrs Hanks  
Mrs Faulkner  
Mrs Davis  
Mrs Butler  
Mrs Thompson  
Mrs Wilderspin  
Mrs Long  
Mrs Brown  
Mrs Harris

## Senior Leadership Team

Mrs Price  
Mr Bradley  
Mrs Mckenzie  
Mrs Martindale

## Teaching Assistants

Mrs Reiner—German Teacher  
Mrs Rooke  
Dr Heron  
Mrs Robinson  
Mrs Collins  
Mrs Rudd  
Mrs McAlister  
Mrs Roberts

## SENDCO

Mrs Dove

## Pastoral Lead

Mrs Wood

## Admin Team

Mrs Martindale

Mrs Clarke

## Caretaker

Mr Khan

## Midday Supervisor (not TAS)

Mrs Harris, Mrs Hayhurst, Mrs Faulkner  
Mrs Coleman, Mrs Wilderspin, Mrs Harris  
Mrs Southward, Mrs McAlister  
Mrs Santos, Miss Price, Mrs Roberts  
Mrs Brown, Mrs Davis, Mrs Yearp,  
Mrs Xiu

# General Information

## The School Day

Our school day starts at 8.25 am. and ends at 3.00 p.m.  
with a worship held each day. The hours spent in school  
during a normal school week are as follows:

This totals 33 hours a week

The school finishes at 2pm at the end of term (3x per year) due to the additional hour every week and to allow for staff de-briefing



Ap-	Reception and Key Stage 1			Key Stage 2	
	8.25-8.40	Registration		8.25-8.40	Registration
	8.50-9.50:	Lesson 1		8.50-9.50:	Lesson 1
	9.50-10.10:	Worship		9.10-10.10:	Worship
	10.10-10.25:	Play time		10.10-10.25:	Play time
	10.30-11.45:	Lessons 2 and 3		10.30-11.30:	Lesson 2
	11.45-1.00:	Lunch time		11.30-12.00:	Lesson 3
	1.00-3.00:	PM session (with 15 min break)		12.30-1.30:	Lunchtime
				1.30-3.00:	PM session (no afternoon break)

## proximate School Day:

Twice a week we hold whole school worship; on Mondays we worship together and on Fridays we have an assembly to celebrate school success. These are lively and interactive with pupils taking a leading role.

We provide a range of extra-curricular activities, mainly for the older children, which vary from term to term, but include both sports and arts clubs. We also have a thriving and very successful PTA who offer many additional experiences for pupils such as 'popcorn club' where pupils stay after school for popcorn and a movie, discos, cake sales, and support visits and trips and the annual pantomime.

## How the school is organised?

The school has places for 60 children in each year across the school, these are evenly distributed across two classes. The Reception unit contains two classrooms, a large outdoor area and its own toilets.



## Supporting Pupils

A part-time Special Needs teacher helps to cater for those children with learning support needs. Children identified as having special educational needs may have a My Plan or an Individual Health Care Plan (EHCP) which identify key targets.

We recognise the importance of communication between school and parents, and are always willing to meet to discuss any aspect of your child's education and welfare. We also hold open evenings twice a year when parents and teachers can meet to discuss the work and progress of the children. A written report is sent out in February and July. In addition to this parents are invited to come into school to look at their child's work in an informal situation through open afternoons, poetry festivals etc.

Teachers follow a carefully planned program of work and monitor each child's progress through the year. In order to match the work being covered in the classroom to the ability of individual children careful differentiation of tasks, etc. is planned. All children are supported and stretched to do the best that they can.

## School Meals and Milk

Meals are cooked in the school kitchen by Caterlink. Great care is taken to ensure that the meals provide a well balanced and nutritious diet for growing children, bearing in mind present opinions as to the value of lower fat, lower sugar and higher fibre diets. Meal times also provide the opportunity to develop cooperation and conversational skills. Payment for school meals is made on-line through "ParentPay. Menus can be viewed by the website. Free Meals and Milk are available for those who qualify for certain benefits, and the application forms can be obtained from the Secretary. Children who bring packed lunches eat them in the dining hall with hot meal children. They are encouraged to bring a drink of water to be consumed throughout the day. Fruit or vegetables, prepared at home, may be brought to school by children in Key Stage 2 to be consumed at morning break time; children in Key Stage 1 are provided with fresh fruit or vegetables under the Government funded School Fruit and Vegetables Scheme. Milk is available through "Cool Milk for Schools" and is drunk at morning break. Children are also entitled to free school milk up to the day before their fifth birthday.

## Admission Criteria

1. Looked After Children/Previously Looked After Children.
2. Children who have siblings attending the School at the time the applicant child is admitted.
3. Children for whom only one particular school is appropriate due to an exceptional medical condition.
4. Children of full or part time salaried members of staff.
5. Children with the strongest geographical claim.

Parents' school preferences must be made to the Local Authority. Following the allocation of places by the Authority in the Spring, we will invite children in small groups to meet their teacher and participate in class activities on several occasions during June/July. To help the transition to school, close contact is also maintained with local Playgroups. In September, Reception children are introduced into school on a part time basis by attending a morning or afternoon session on alternate days, so that each child experiences all the activities of a school day in a smaller group. These alternate sessions continue for all Reception children until just before the Autumn half term, at which point it is hoped that all children can start attending full time. If parents feel that their child is still not ready to cope with full days they are requested to discuss this with their child's class teacher.

## Absences

Parents are requested to notify the school of their child's absence by telephone on the first day of absence. Absence data is regularly checked by the school Education Welfare Officer on behalf of the Local Authority and is also shared with the Department for Education. Holiday absence during the academic year is strongly discouraged as it interferes with the continuity of a child's education. Year 6 children are not allowed to be absent during Key Stage 2 Test Week. If a child is to be temporarily taken from school during the day, parents should report to the school office to sign their child out and in again on their return.

## Emergencies

First Aid equipment is kept in different parts of the school, and members of staff have been trained in its use. Parents must ensure that their contact details are given to the school office and that any changes to the details are passed on immediately. Please be aware that any mobile numbers given must be contactable during the school day. In adverse weather conditions the school may have to be closed. Sudden closure will be communicated by BBC Radio Gloucestershire and [www.gloucestershire.gov.uk/](http://www.gloucestershire.gov.uk/) closed schools and the School's Text Messaging Service.



## Disabilities

**Children with Disabilities** Children with disabilities are admitted to St. James' C of E Primary School on the same basis as all other children. The school works closely with outside agencies to ensure that the needs of children with disabilities are met. The school is readily accessible for pupils with disabilities, and there is a Disability Equality Scheme, a copy of which is available from the school.

## School Uniform changes 2022

School uniform exists to promote the ethos of the school, provide a sense of belonging and identity and to help set the appropriate tone for education. The DfE state: 'By creating a common identity amongst all pupils, regardless of background, a school uniform can act as a social leveller. It can reduce bullying and peer pressure to wear the latest fashions or other expensive clothes' The school is conscious of the cost of uniform both School and PE; whilst branded options are available the school actively supports non-branded clothing when possible. Children may wear non-branded burgundy jumpers/cardigans and non-branded navy blue PE kit. There are sports kits options.

## School Uniform - Year 1 to Year 6

The school uniform contributes to a feeling of belonging to the school. The uniform is available from most stores. "St. James'" embroidered uniform is available from Universal Uniform. Details are available from the office. The PTA organise a "Nearly New Shop" at the school weekly during term time. The uniform for all children is as follows :- Winter: white school shirt, blouse or polo shirt, grey skirt, pinafore, school trousers or shorts, burgundy school jumper, cardigan or sweatshirt. Summer as above, or red striped or gingham dress. Shoes please ensure that these are practical and can be put on and off without adult assistance. Boots, open-toed sandals, trainers and "fashion" shoes are not appropriate. Variations on the above may be made on the basis of religious or cultural beliefs. Socks should be white, black or grey. All uniform may be purchased from any store as it is generic. Children DO NOT need to wear the school logo jumper and may purchase a burgundy one instead.

## School Uniform—Reception

Children in reception are given an adapted uniform which takes into account the transition to school and the need for play and great movement. We expect all children in Reception to wear black jogging bottoms/ black leggings white polo shirts and burgundy school jumpers or cardigans. The jumper may be non-branded and burgundy—it doesn't need to have the school logo on it.

## School Uniform—PE

Each child requires clothing for physical education. This should consist of trainers, socks, and then a choice of our PE kit stocked at Universal uniform or unbranded kit. You may purchase PE kit from any stores but it must be without sporting logos and be plain navy blue. We encourage all children, where possible to purchase a school logo sports top. The school works with Universal Uniform to offer subsidized kit to families receiving pupil premium (please contact Mrs Wood if you need help with PE uniform). Please ensure that your child wears PE uniform on PE Days. Please mark all items of clothing and footwear with your child's name. If you fail to do this, it is very difficult to trace lost articles. Lost property boxes are situated by the infant double doors which can be checked after school (enter via the playground).

There is a wonderful and thriving second hand uniform and PE kit shop at school and the school can fund uniform if you need help—contact Mrs. Wood.



## Curriculum

'Inspiring and growing for fullness of life'. At St. James' this statement really matters and is fundamental to our vision of the journey that pupils take at our school. Our children are all individual and unique; they have all been and are going on a different journey but our mission is to ensure that we develop the whole child, designing a curriculum that enables them to live life to the fullest. This is achieved through a curriculum that is rich in opportunity, steeped in an understanding of pedagogy and engages our pupils at every turn. Please read our Curriculum Vision and Pledge 2021 for more detailed information.

**"St James' curriculum empowers pupils to be confident, skilled learners who challenge themselves to be the very best they can be. "**  
SIAMS 2019

### Reading, Writing & Phonics

We believe that reading is a vital life skill, one that is high on our priority list at St. James'. In our school we passionately believe that 'Every Child Will Be A Reader' and we make this happen with excellent early phonics teaching, using a wide range of graded home / school reading books, children reading to adults in school and with fantastic book corners full of brilliant texts and fantastic libraries that stimulate young minds and nurture a real love of reading! Children start making marks on paper at an early age and from these early mark makers we aim to develop confident and fluent writers. Across the school children are encouraged to write for different purposes and we constantly look to develop their vocabulary and sentence structure skills. Phonics is currently being redeveloped in light of changes to Government expectations.

### Mathematics

Mathematics is an important element of everyday life. At St James' we aim to give all children positive and fun experiences that will enable them to acquire the knowledge, skills and understanding of the subject. We place a strong emphasis on the four rules of number as well as other core skills such as shape and space, algebra and statistics. All this is done in line with the National Curriculum. In maths lessons and throughout the day children are provided with problem solving activities, relating to real life situations – that give opportunities to use and apply their skills and knowledge. Alongside explicit maths lessons, where they learn both written and mental methods, we aim to include mathematics in our cross curricular activities, using practical, hands-on experiences wherever possible. We also add regular weekly maths MOT sessions to promote fluency.

### Science

Science enables children to discover and investigate the world around them and to satisfy their natural curiosity and thirst for knowledge. We aim to encourage children to think independently and to explore scientific ideas through investigation and experiments. The scientific areas studied link where possible to our themes, enabling us to make the abstract more meaningful.

### Religious Education

This is an important subject in our Church of England School. It is systematically covered from Foundation Stage through to Y6 and monitored in a range of ways. As well as Christianity, children learn about other faiths such as Judaism, Islam and Hinduism and how to respect the faith of others. They learn about sacred writings, places of worship, beliefs and traditions as well as many other faith characteristics. The school is able to meet regularly for separate KS1/KS2 collective worship and also as a whole school. This builds a real sense of family and community. We follow the Gloucestershire Agreed Syllabus for RE.

### Modern Foreign Languages - German

At our school we teach German through a fun, multi-sensory approach and offers many valuable learning opportunities. These include the development of language skills and language-learning skills and the ability to understand and communicate in a new language. The children have a weekly lesson delivered by a native German teacher for consistency and supplemented by vocabulary immersion by their teachers. The school openly values languages through supporting the European Day of Languages Parents often come in and share their languages with the school.



### Historical, Geographical and Social Understanding

Our History Curriculum develops children's knowledge of historical periods, events and significant individuals. Children learn key facts and concepts alongside skills such as chronological understanding, how to analyse and evaluate historical evidence, how to empathise with people from different eras and how to compare and contrast life in different periods.

Children's geographical learning starts with the familiar and slowly builds outwards, from Hatherley, to the UK, to Europe, South America and Africa. Their understanding of how their local area fits into the wider world is therefore gradually accrued.

Progression within the curriculum is clear: it starts with what is familiar to children and extends outwards. Progression in fieldwork skills is built across units, with the local area units offering rich opportunities for mapping, technical drawing and exploring their environment in a concrete physical way. Other units offer scope for children to use digital resources, globes, atlases and Geographical Information Systems to explore regions.

### Computing

At St. James' we believe that in our technology rich lives, it is crucial that our children are curious and confident when using ICT. We use computing to enable our pupils to be active participants in their learning and to develop skills for the future. We are continually supporting the children to stay safe online both at home and school and are supported through our work with the local police; safer internet days and GHLL Team.

### Personal, Social, Health, Citizenship and Emotional Development (PSHCE)

PSHCE includes everything our school does to promote pupils' good health and well-being and is backed by the National Healthy Schools Programme. Overall our PSHCE curriculum exemplifies how we help children to be healthy, happy, economically secure and successful citizens. It is influenced and developed through day to day teaching, keeping children safe and our overall ethos including collective worship and spiritual growth. Our PSHCE curriculum is divided into core themes which are:

Health and Wellbeing - RSE and Health - Economic Development - Social and Emotional Development -Citizenship and Living in the Wider World

### Physical Education

P.E. is composed of dance, gymnastics, swimming, games including outdoor and adventurous, and athletic activities. At St. James' we have a minimum of 2 P.E. lessons a week, many of which are supported by Move More coaches and specialised coaches so that children receive 2 hours of physical education per week. Additionally, the school offers a wide variety of afterschool clubs which are very popular. Our PE curriculum and its delivery is of a high quality as a result, in part, from the use of sports funding.

### Music

All pupils have opportunities to listen to a wide variety of music from different times and cultures. Pupils also learn to improvise and develop their own musical compositions. Here at St. James', we are offering an increasingly broad opportunity for children to have specialist instrumental teachers. They are welcome to join our school choirs and orchestra.

### Art and Design and Food Technology

Through looking at, discussing, exploring and practising the techniques, children develop a visual perceptiveness and language with which they can explore the world around them and express their ideas and feelings. Art is experimental and explorative and is not just about the finished piece, but the whole creative process. We are also very lucky to have our own pottery kiln! We have a cookery room which is used by all pupils and with children in Reception regularly taking full advantage of the space.

## Complaints Procedure

The School has in place a general complaints procedure a copy of which can be obtained from the school office.

## Other Published Information

The Freedom of Information Act requires publicly funded bodies, including schools, to be clear about the information they publish. We have a Freedom of Information Policy which sets out all the information we publish on a regular basis and where to find it. Ask the school office to let you see the Scheme or provide you with a copy.

## The School Website

The school website can be found at [www.stjamescofeprimary.co.uk](http://www.stjamescofeprimary.co.uk) and contains information about school life and events. It is well worth a visit!

## Educational Visits

Class Educational Visits are organised to places of interest associated with the curriculum. Parents are always notified of such visits well in advance. Before each visit a detailed risk assessment is carried out in accordance with the County Council Guidelines. There is an annual week's residential trip for the Year 6 pupils and a 3 day trip for Year 5.

## Music Tuition

We are fortunate to have a number of professional peripatetic musicians who teach a variety of instruments to the children:

Piano, Drumming, Violin, Guitar

## Extra-Curricular Activities

In addition to the normal school curriculum we provide a wide variety of extra-curricular activities throughout the year. These are run either at lunchtime or after school by either teachers, teaching assistants or lead professionals who hire our school hall. These activities include:

Football ♦ Cycling ♦ Tennis ♦ Board Games  
Netball ♦ Skateboarding ♦ Cross-country  
Art ♦ Choir ♦ Orchestra ♦ French ♦ Book Club  
Dance ♦ Coding ♦ Gym ♦ Multi-sports ♦ Drama  
Balance bike ♦ Gardening ♦ Maths

There is an excellent after school club that provides care for pupils across the school from 3-6pm. This is an external provider, however, the relationship between school and club is excellent and pupils are very well cared for.

## Road Safety

The school and parents must constantly remind children about road safety and encourage sensible behaviour when using the Road. Parents are reminded that the school car park is for the use of staff only. Parents must take great care when parking their cars not to block through traffic. Also in the interest of Road Safety, parents must not stop in the area marked with yellow lines immediately in front of the entrance. The zig-zag lines are for the protection of our children and families. Security Access to the school is protected. All Visitors should report to the office at the main entrance where they will be asked to sign in for health and Safety reasons.

Please be respectful of our close neighbours.



Merestones Road, Cheltenham, Gloucestershire. GL50 2RS

01242 516836

[www.stjamescofeprimary.co.uk](http://www.stjamescofeprimary.co.uk)

[admin@st-james-pri.gloucs.sch.uk](mailto:admin@st-james-pri.gloucs.sch.uk)