St. James' C of E Primary School Service Premium Spend 2021-2022

What is the Service Pupil Premium?

The Department for Education introduced the Service pupil premium (SPP) in April 2011 in recognition of the specific challenges children from service family's face and as part of the commitment to delivering the armed forces covenant.



State schools, academies and free schools in England, which have children of service families in school years reception to year 11, can receive the SPP funding. It is designed to assist the school in providing the additional support that these children may need and is currently worth £310 per service child who meets the eligibility criteria.

Eligibility criteria

Pupils attract SPP if they meet one of the following criteria:

- one of their parents is serving in the regular armed forces (including pupils with a parent who is on full commitment as part of the full time reserve service)
- they have been registered as a 'service child' on the January school census at any point since 2016
- one of their parents died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme
- Children have to be flagged as service children ahead of the January school census deadline. Service parents need to make the school aware of their status by talking to the head teacher or school admin staff.

The purpose of the Service pupil premium

Eligible schools receive the SPP so that they can offer mainly pastoral support during challenging times and to help mitigate the negative impact on service children of family mobility or parental deployment. Mobility is when a service family is posted from one location to another, including overseas and within the UK. Deployment is when a service person is serving away from home for a period of time. This could be a 6 to 9-month tour of duty, a training course or an exercise which could last for a few weeks.

How Service pupil premium differs from the pupil premium

The SPP is there for schools to provide mainly pastoral support for service children, whereas the pupil premium (PP) was introduced to raise attainment and accelerate progress within disadvantaged groups.

Schools should not combine SPP with the main PP funding and the spending of each premium should be accounted for separately.

What could the Service pupil premium be used for?

In order to support the pastoral needs of service children, schools have flexibility over how they use the SPP, as they are best placed to understand and respond to the specific needs of those pupils for whom the funding has been allocated. The funding could be spent on providing a variety of means of support including counselling provision, nurture groups etc. Schools might

also consider how to improve the level of and means of communication between the child and their deployed parents.

SPP should not be used to subsidise routine school activity (trips, music lessons etc.). Schools may choose to fund school trips just for service children, to help them enjoy their time at school and build a sense of a wider community and understanding of the role their service parent plays (e.g. with military specific trips). This is to help them cope with the potential strains of service life.

Schools are held to account for the spending of this funding through the focus in Ofsted inspections on the progress and attainment of their wider PP eligible pupil cohort

Each pupil accounts for £310 of funding which can be used to support any needs identified by the school.

Number of Service Premium Pupils :

Total amount of funding £620

Potential Barriers to Learning

- Mobility as a result of military postings
- Social and emotional barriers as a result of moving
- Support for academic needs as a result of moving for individuals
- Family difficulties as a result of moving/parents being on tour of duty

Service	Amount	Brief Summary of the	Specific	Impact
Premium		intervention/action	outcomes/monitoring	
Used for				
Fund additional SENCO/ Pupil Premium Lead time and support	£150 Per day*	SENCO support and guidance to review, support and suggest to teachers activities to support the wider needs of pupils as a result of moving/parent on tour – this will be completed as needed	Specific guidance and support given to help teachers and TAS support the needs of the child Pupil Premium Team to work to support child's emotional needs and provide	Teacher and therefore pupil and parent feels supported by the school.
Fund additional Support from pastoral lead at school	20 sessions £15 £300	20 sessions through the year of 1:1 or group support to develop pupils' emotional needs. Nurture work in a group or 1:1 for 10 sessions over the year (2 per term or when needed most)	strategies. 1:1 or group/paired work either with Pastoral lead or pastoral worker to help them manage feelings, needs, questions. Pastoral worker to feedback to teachers and parents if appropriate	Pupil has a voice Support offered Team work together Paired/group or 1:1 sessions support needs. Pastoral worker/lead will liaise with parents at start of year to view needs of the child.
Support for academic needs due to loss of learning either as a	£20 per hour – if required*	If needed after assessment catch up tuition offered as a result of pupil movement	1:1 or group tuition offered May also use catch up funding if required	Children's attainment improves and gaps in learning are reduced as a result of mobility

result of movement or emotional needs			
Total	£300		
	+		
	*Tuition/SEN		
	involvement		

This is an approximate plan that is flexible and can be shaped depending on the current needs of the pupil/s.