



SEND report for governors and parents/carers – 2018-2019

All children and young people with Special Educational Needs or Disabilities (SEND) are valued, respected and considered equal members of the school community. As such, provision for pupils with SEND is a matter for the school as a whole. All teachers are teachers of children with SEND.

SENCO – Mrs Rachel Dove rdove@st-james-pri.gloucs.sch.uk

SEND Governor – Gail Scott

Levels of need September 2019

- SEND register is 31, a decrease of 3 children. This is 7.3% of the school population and a decrease from the previous year. (2017-2018 – 8.19%).
- 4 children have been removed from the register this year due to good progress. (cognition and learning and social, emotional and mental health).
- A slight decrease in children included on the register with their primary need as Social, Emotional and Mental Health to 10.
- A slight decrease in children included on the register as cognition and learning to 16.
- Higher levels of need in Y4 and Y6
- Currently 6 EHCPs in school which is a decrease from 10 in September 2018.

Progress and attainment of SEND Children

- 'INSIGHT' our tracking system ensure children's progress and attainment is monitored closely by the SENCO, SLT, subject coordinators and class teachers.
- Progress continues to be very dependent on individual children. Progress in maths in Y3 particularly strong with all SEND children making expected or above expected progress.
- Progress in writing is lower overall with less children making expected progress.
- Interventions to support learning continue through My Plan outcomes and regular meetings within year groups to focus on specific areas of need (PIC meetings).
- Support for social, emotional and mental health continues to improve through increased teacher knowledge and understanding of need.
- Pupil premium and vulnerable children continue to be supported through careful monitoring and support from Mrs Wood.

SEND funding 2018-2019

- Notional SEND budget was £173,280
- High needs pupil funding (allocated resources from the local authority to support children with an Education, Health and Care Plan) was £76,094. This is an increase of £22,447 from £53,657 from the previous year. This is due to an increased amount of children with EHCP's in School (10 in September 2018).
- The resources employed to support higher needs children were £84,494. School supplement the difference with the notional SEN budget and pupil premium.

School improvement activities for 2018-2019

- The Timpson Project has been running in school. All staff have attended a 1 day training course on Attachment and Trauma.
- Emotion coaching training has been delivered in school with opportunities for staff to continue their learning with an online emotional coaching course. This is a level 3 10 hour course.
- The SEND room has had a facelift with support from the PTA. New furniture and resources have been purchased and the room now has a more friendly feel about it. Mrs Wood is now working from this room as her hours have increased.
- Additional opportunities for transition activities and meetings have contributed to a smoother (so far) transition into the new academic year. Staff have had more time to get to know their new class of children and we are hoping this will contribute to a more positive start for vulnerable and SEND children.
- Reading eggs continues to provide additional resource for children in Y2 and for all SEND children. This will continue to be funded by the PTA for this year.
- The Mental Health Awareness workshop for parents in May was successful with lots of parents attending. At the workshop we were able to secure a free Solihull Approach parenting course that will start in school on 30th September. This is a 10 week programme based on attachment and relational parenting approaches run by the charity CCP.

Ideas for School Improvement for next year 2018-2019

- Staff training on specific difficulties in literacy from Simon Connor, EP
- School to develop our policy on Specific Literacy Difficulties (dyslexia) with support from Simon Connor.
- School to work collaboratively for the 'Trailblazers' Project to introduce a more coordinated response to mental health in school.