



Appendix: to be read alongside the Relationships Policy from 1st September 2020

In line with our school vision of 'Inspiring and Growing for Fullness of Life' and our school's 'Relationship Policy' outlining our expectations of all within our community, we have reviewed and amended our guidance during this time to ensure that during this exceptional period all pupils are clear about our changes to our normal rules in order that we can keep everyone within our school community safe and secure.

We will though also recognise how the pressures of this situation will impact on our children's mental well-being which in turn could manifest in a change in behaviour. Some children will return to school having been exposed to a range of adverse situations, including bereavement and long-term anxiety, this may be especially apparent in pupils with SEND. Some children will need additional support and access to specialist services. We will ensure that we bear this in mind when communicating these new changes. These new routines will need to be repeatedly communicated to ensure that so that all our children within our community understand what they are expected to do.

These expectations will be fully communicated to pupils as they physically re-join our school by staff so that they fully understand what the new rules are.

Summary of Responsibilities

Parents' responsibilities are:

- Ensure their children attend school daily wearing the correct uniform
- To make children aware of appropriate behaviour in all situations especially with regard to hygiene and safety of themselves and others.
- To encourage independence and self-discipline in their child
- To show an interest in all that their child does in school.
- To foster good relationships with the school.
- To support the school in the implementation of this policy.
- To be aware of the school rules and expectations.
- To offer a framework for social education.

Staff responsibilities are:

- To treat all children fairly and with respect.
- To create a safe and pleasant environment, physically and emotionally
- To raise children's self-esteem and develop their full potential
- To use rules and sanctions clearly and consistently
- To be a good role model.
- To provide a challenging, interesting and relevant curriculum
- To form a good relationship with parents so that all children can see that the key adults in their lives share a common aim
- To recognise that each child is an individual and to be aware of their (special) needs
- To offer a framework for social education
- To inform senior staff and/or parents of behaviour that causes particular concern

- To support the needs of individual pupils including those with SEND

Children's responsibilities are:

- To follow the school rules for hygiene and safety at all times
- To treat other people with respect
- To work to the best of their abilities and allow others to do the same
- To listen to and act upon the instructions of the school staff
- To take care of property and the environment in and out of school
- To co-operate with other children and adults

Explicit rules for this time :

Entering and leaving the school

1. All pupils will make sure that they follow the directed guidance about how to enter and leave the school safely.
 - R pupils will be delivered to their classroom by their parents via the reception gate.
 - Y1/2 will enter the school through the main gate, children will say goodbye to their parents in the drop-off zone. They will be collected from their classroom doors then exit from the main gate. **They will not be able to walk across the playground to the junior collection point.**
 - Y3/4 and Y5/6 will leave their parents at the car park gate, line up on their spot on the playground. They will be met by their teacher who will direct them to their classroom. Parents will wait in the same place to collect their child.
2. All pupils will wash their hands with soap and water for 20 seconds or use hand sanitizer on entering the building

Behaviour in and around the school building

3. When in school, all pupils will always follow the expectation about moving around the building.
 - Follow the one way system when moving around the school. (Pupils should only be in the school corridors to go to the toilet if it is raining outside.)
 - Pupils are to go up the far stairs and down the near stairs
 - Leave and enter the building by their classroom door only.
4. All pupils will remember that they must follow the school's expectations for going to the toilet.
 - Do not enter the building at break times unless it is to go to the toilet.
 - Walk to the toilet via the external classroom door unless they are in class 11, 12, 13, and 14.
 - Wait in the marked 2m zones when waiting for the toilet and keep to the maximum number of children allowed in the toilet area.
 - Walk outside straight back to classroom and enter via the external door
5. All pupils must remember to keep to their allocated groupings throughout the day

Playtime and Lunchtime behaviour

6. At playtimes, remember to keep to your allocated bubbles and zones to help keep

- everyone safe.
7. All pupils must remember not to play on the trim trails/ hard standing play equipment.

Health and Hygiene

8. All pupils will be reminded regularly about how to keep themselves safe by using tissues if they need to sneeze, coughing into a tissue or their elbow and then putting tissues in the bin and immediately washing their hands or use hand sanitizer. (catch it, bin it, kill it)
9. All pupils must tell a grown up if they are feeling poorly, especially if they have any symptoms of coronavirus.
10. No pupil must cough or spit at anyone within the school community. This will be treated as a physical assault.

Exclusion

Our normal rewards and sanctions will apply during this time, which still include the ultimate sanction of exclusion, as long as the Head Teacher can ensure that any decision to exclude is lawful, rational, reasonable, fair and proportionate. We would only make a decision to permanently exclude if a pupil has committed a serious breach, or persistent breach of the school's behaviour policy, and where allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school.

Monitoring Arrangements

This policy will be reviewed in line with updated guidance from the Department for Education and Local Authority. It will be approved by the governing body.

Links with other Policies

Child Protection Policy

Relationships Policy

Health and Safety Policy

Covid19 Health & safety Risk Assessment

Road Map for opening September 2020

SEND Policy