

St. James' C of E Primary School

Pupil Premium Policy

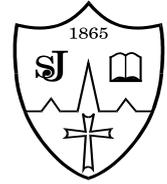
St James' C of E Primary School

Pupil Premium Policy

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Introduction

'Inspiring and Growing for Fullness of Life' is the vision that underpins all that we strive to do at St. James' C of E Primary School; it is embedded within our ethos and philosophy shaping our spiritual growth. Developing, supporting and nurturing all children to fulfil this vision is integral to all we do. Everyone at our school has the right to feel welcome, secure and happy and to be given the opportunity to thrive.

St James' C of E Primary School provides the highest quality education within the context of caring Christian beliefs and practices; in partnership with St Philip and St James Church. St James is a creative, nurturing and inclusive community, shaped by our vision for spiritual growth and our Christian values. Children of any faith or none, are given the opportunity to develop their own spirituality; valuing wisdom, growing in hope, showing respect and exploring big questions.

Aims

Working in partnership with parents and carers; the main role of this school is to enable our pupils to be inspired and grow through:

- to keep pupils safe and happy
- to provide basic core education for all our pupils in reading, writing, maths and a curriculum that offers breadth and balance
- to look for potential in every child and find ways for it to be fulfilled, whether this is by overcoming barriers to learning or providing challenge
- to provide a rich and balanced curriculum and range of learning experiences that will encourage:
 - self-confidence and self-esteem;
 - resilience and perseverance;
 - a love of learning;
 - empathy and consideration for others, including an understanding of individual responsibilities;
 - both independence and collaboration;
 - the ability to problem-solve;
 - a healthy lifestyle.

PUPIL PREMIUM

The Government gives grants to schools to help children to their very best, children are eligible to pupil premium if they are from lower income families; are looked after or previously looked after or have a parent serving in the HM forces or retired on a pension from the Ministry of Defence. This funding is called a 'Pupil Premium'. These groups of children have been identified nationally as achieving at a lower level than children from less disadvantaged or stable backgrounds. For example, national figures showed that 11 year olds who were eligible for Free School Meals were around twice as likely not to achieve Level 4 in maths and English as other 11 year olds. The funding for 'Service Premium' seeks to support pupils that may have been mobile and support when needed with pastoral support.

A requirement of the School Information Regulations 2012 is for each school to publish the pupil premium strategy online which outlines how they plan to spend the funding to support pupils effectively to ensure their success. The school uses a tiered approach, targeting spending across the three main areas of teaching, academic support and wider approaches such as help with trips, music lessons or clubs and speech and language therapy.

This support helps to increase pupils' confidence and resilience; encouraging them to be more aspirational and benefit all pupils from improvements in whole class teaching.

OUR PUPIL PREMIUM POLICY

1 Aims

The targeted and strategic use of Pupil Premium will support us in achieving our aim of looking for potential in every child and finding ways for it to be fulfilled.

As a school, we do this by:

- assuring the best possible delivery of learning experiences in the classroom
- providing a range of group and individual interventions designed to support those with identified needs to bridge gaps and provide additional support
- offering a rich and varied menu of activities designed to engage and motivate pupils, raising their aspirations and creating a positive view of life and learning.
- involving parents in how we spend the money through termly pupil premium workshops with staff, governors and parents.

2 Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for pupils who qualify for Pupil Premium, we recognise that they are not all socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has

legitimately identified as being socially disadvantaged in addition to any identified Special Educational Need.

3 Provision

The range of provision the Governors may consider making for this group could include:

- 3.1 **achievement and standards** work including additional class-based intervention work to accelerate progress of targeted groups of individuals, primarily literacy and numeracy
- 3.2 **pastoral work** which undertakes work to raise self-esteem and support children to make appropriate choices in order to maximise learning opportunities
- 3.3 **providing additional ICT access** and homework support for those who do not have it at home;
- 3.4 **enrichment** to ensure that children are given opportunities to develop other talents in sport, music and creativity to also improve self-confidence and motivation for school which can have a positive impact on pupil progress and attainment (e.g. music lessons, funding school trips for those unable to pay, subsidising enrichment activities, curriculum swimming lessons). Opportunity to be involved in sporting activities such as Fit for Life.

All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations, diminishing differences between them and their peers.

4 Measuring Impact

The Class Teacher and the Headteacher monitor and analyse the progress of pupils receiving Pupil Premium using our tracking system and by our more informal assessment of the wellbeing and emotional health of our pupils.

Pupil Intervention Conferences (PICs) meetings take place every three weeks as phases/year groups and set the schedule of intervention and support for the next three weeks to help close any gaps in knowledge.

5 Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors on:

- The progress made towards 'diminishing difference' for socially disadvantaged pupils;
- An outline of the provision in place at school;
- An evaluation of the effectiveness, in terms of the progress made by pupils receiving a particular provision.

The Governing Body have appointed a Pupil Premium Champion, who supports and challenges the school on how it spends the funding and its impact.

The Governors of the school will ensure that there is an annual statement published to explain how and how effectively the Pupil Premium funding has been used. This task will be carried out in accordance with any requirements published by the Department for Education.

Please note that individual circumstances can impact upon the data and information related to this may not be published due to confidentiality but could be made available to the Chair of Governors, the trust or Ofsted if required.