

History:
Skills and
Knowledge

Year 1

Historical Enquiry

Can I ask and answer questions about old and new objects?

Can I spot old and new things in a picture? (K)

Can I identify objects from the past, such as vinyl records?

Can I answer questions using an artefact/photograph provided?

Can I give a plausible explanation about what an object was used for in the past?

Can I ask questions about my familiar world? (Global Dimensions)

Organisation and communication

Can I communicate my knowledge and understanding in a variety of ways?

Can I discuss what I know?

Can I write about what I know or have found out?

Can I use ICT/ pictures/ writing to organise historical information? (K)

Chronological Understanding

Can I put up to three objects in chronological order (recent history)?

Can I use words and phrases like: old, new and a long time ago?

Can I discuss things that happened when I was little?

Can I recognise that a story that is read to me may have happened a long time ago?

Do I know that some objects belong to the past?

Can I begin to identify the main differences between old and new objects? (K)

Can I retell a familiar story set in the past?

Can I explain how I have change since I was born?

British History

Knowledge and understanding of Significant events and changes in the past.

Recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago?

Do I understand that we have a Queen who rules us and that Britain has had a king or queen for many years?

Significant local figure - Edward Wilson

Changes within living memory, where appropriate these should be used to reveal aspects of change in national life.

A significant Historical event beyond living memory

The Great Fire of London, or other events that are celebrated through commemoration festivals or anniversaries.

Year 2

Historical Enquiry

Can I answer questions by using a specific source, such as an information book?
Can I research a famous event that happens in Britain and why it has been happening for some time?

Can I research the life of someone, an event or place in my locality that is significant using the internet and other sources to find out about them/it? (K)

Chronological Understanding

Can I use words and phrases like: before I was born, when I was younger?
Can I use words and phrases like: before, after, past, present, then, and now in their historical learning?

Can I sequence a set of events in chronological order and give reasons for their order? (K)

Knowledge and Interpretation

Can I recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later?

Can I explain how the local area was different in the past?

Can I give examples of things that are different in their life from that of their grandparents when they were young?

Can I compare the lives of people in other countries in the past with those from my own country? (Global Dimensions)

British History

The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods – e.g. Queen Victoria and Queen Elizabeth 1; Christopher Columbus and Neil Armstrong. **(K)**

A local study – this can be a significant historical event, people or places in the locality

Year 3

Historical Enquiry

Can I use various sources of evidence to answer questions about the past? (K)

Can I use various sources to piece together information about a period in history, e.g. drawings, pictures?

Can I ask questions about historical change, similarities and differences?

Can I use words and phrases to describe the passing of time? - to be taught throughout topic.

Can I research a specific event from the past?

Can I use 'information finding' skills in writing to help write about historical information?

Can I, through research, identify similarities and differences between two given periods in history? (compare Stone Age and Celts)

Chronological Understanding

Can I describe events from the past using dates when things happened?

Can I describe events and periods using the words ancient and century?

Can I use a timeline within a specific time in history to set out the order things may have happened? (K)

Can I use mathematical knowledge to work out how long ago events would have happened?

Knowledge and Interpretation

Can I suggest why certain events happened as they did in history? (K)

Can I make connections between different time periods?

Can I state how people lived, e.g. tribes, farming, reasons for settlement?

British History

Changes in Britain from the Stone Age to the Iron Age

Can I develop an understanding of changes in Britain from the stone age to the iron age?

A Local History Study

a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality

Historical Enquiry

Can I look at the evidence available and begin to evaluate the usefulness of different resources? (K)

Can I use text books, pictures and historical knowledge to add to my historical understanding?

Can I begin to use evidence to build up a picture of the past?

Can I research two versions of an event and say how they differ?

Can I choose relevant materials to present a picture of one aspect of life in the past?

Can I research two versions of an event and say how they differ?

Can I ask a variety of questions?

Can I begin to recall, select and organise historical information?

Can I compare the lives of people in other countries in the past with those from my own country and start to explain why? (Global Dimension)

Chronological Understanding

Can I plot recent history on a timeline using centuries?

Can I place periods of history on a timeline showing periods of time by adding dates and begin to understand more complex terms e.g. BC & AD? (K)

Can I use their mathematical skills to round up time differences into centuries and decades?

Knowledge and Interpretation

Can I explain how events from the past have helped shape our lives?

Can I use dates and other historical vocabulary? To be covered throughout the topic

Can I begin to appreciate that wars which happened a very long time ago and are often associated with invasion, conquering or religious differences?

Can I identify key features and events of the times studied?

Can I look for links and effects in the time studied?

Can I begin to offer a reasonable explanation for some events?

British History

Anglos Saxons – Britain’s settlement by Anglo Saxons and Scots.

World History

The Roman Empire and its impact on Britain – including a local study – an aspect of History or a study of a local site dating from this period.

Can I use evidence to reconstruct life in the time of the Romans and the Anglo Saxons? This could include the Roman withdrawal from Britain and the fall of the Western Roman Empire, Scots invasion from Ireland to Northern Britain, successful invasion by Claudius and conquest, including Hadrian’s Wall.

Can I find out about the Roman Empire and its impact on Great Britain? (K)

This could be Boudicca, the Roman Empire by AD42 and the power of its army, Julius Caesar’s attempted invasion in 55 BC

Ancient Egyptian civilisation – a non-European ancient civilisation

Can I find out the key achievements from the Ancient Egyptian civilization?

Can I understand where Ancient Egypt is?

Can I state the achievements of the Ancient Egyptians and what impact that has had today?

Can I discuss the legacy of the Ancient Egyptians?

Can I state the religious understanding of the Ancient Egyptians and state what impact that had on their lives?

Can I make links between historical events in different countries? (Global Dimensions)

Year 5

Historical Enquiry

Can I begin to identify primary and secondary sources?

Can I compare accounts of an event from different sources and identify whether they are fact and fiction?

Can I offer some reasons for different versions of events? (K)

Can I select relevant information for various sources, book, search engines etc?

Can I recall, select and organise historical information in various forms? E.g. poster, booklet etc.

Can I make links between events in different countries and explain why these links have formed? (*Global Dimensions*)

Chronological Understanding

Can I draw a timeline with different time periods outlined which show different information? (E.g. periods of history, when famous people lived etc.)

Can I sequence key events of the time studied?

Can I use relevant terms and period labels?

Can I make comparisons between different times in the past?

Can I use my mathematical skills to work out exact time scales and differences as need be?

Knowledge and Interpretation

Can I describe historical events from the different period/s I am studying and have studied?

Can I make comparisons between historical periods: explaining things that have changed and things that have stayed the same?

Can I begin to understand that significant events in history have helped shape the country we have today?

British History

The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

Can I find out about Viking raids and invasion?

Can I find out about Danegeld and how this came to be?

Can I compare and contrast the differences between Alfred the Great and Athelstan's reigns?

Can I find out about Edward the Confessor and his death in 1066?

World History

A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300

Can I compare and contrast the Ancient Civilisation of Maya with British history?

Can I find out about the daily life of the Maya, including their Gods, art, sacrifice, and what daily life was like for an ordinary Maya?

Can I find out about the legacy the Maya people have left behind?

Year 6

Historical Enquiry

Can I look at two different versions and say how the author may be attempting to persuade or give a specific viewpoint? (K)

Can I suggest omissions and the means of finding out?

Can I bring knowledge gathered from several sources together in a fluent account?

Chronological Understanding

Can I place current studies of a time line in relation to other studies?

Can I use relevant terms and period labels?

Can I make comparisons between different times in the past? **(K)**

Can I place features of historical events and people from past societies and periods in a chronological framework?

Can I summarise the main events from a specific period in history, explaining the order in which key events happened?

Knowledge and Interpretation

Can I recognise and describe differences and similarities/changes and continuity between different periods in history?

Can I find out key dates, important historical people and events of the time studied?

Can I link sources and work out how conclusions were arrived at?

Can I consider ways of checking the accuracy of interpretations – fact or fiction and opinion?

Can I understand that different evidence will lead to different conclusions?

Can I recognise primary and secondary resources? **(K)**

British History

Post 1066 study – World War – including a local study

A significant turning point – could be the battle of Britain, etc.

Can I describe a key event from Britain's past using a range of evidence from different sources?

Can I summarise how Britain has had a major influence on world history?

Can I identify and explain my understanding of propaganda?

Can learning about past conflicts help me develop an insight into topical situations? (Global Dimensions)

World History

Ancient Greece - a study of Greek life, achievements and their influence on the western world. Could include art, literature and architecture.