



St James'

Church of England
Primary School



Understanding Pupil Premium

Inspiring and Growing for Fullness of Life

Pupil Premium Policy

Rationale

The government believes that the Pupil Premium, which is an additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantaged children reaches the children who need it the most. The Governing Body are accountable for ensuring that these disadvantaged children are supported in order to bridge these gaps.

At St. James' C of E Primary we aim to give each child the best start possible; enriching their education so that they can live life to its fullest. We want all children to succeed and feel successful.

Definition

The Governing Body is accountable for the way in which the school allocates funding to improve achievement of vulnerable pupils. Vulnerable pupils can be defined as, but not restricted to:

- Children whose parents/carers are in receipt of free school meals (FSM)
- Children whose parents/carers have been in receipt of free school meals (FSM) within the past 6 years
- Children with one or more parent/carer who is a member of the armed forces
- Children classed as Looked After Children who are cared for by a Local Authority
- Children who have ceased to be looked after by the Local Authority because of adoption, a special guardianship order or child arrangements order.



Purpose

The Governing Body will support vulnerable pupils in order to improve their achievement. They will do this in the following ways:

- Provide intervention programmes for identified children who are not making expected progress, support those that are making good progress
- Subsidise the cost of any residential visit and some school trips
- Subsidise the cost of after school trips
- Provide pastoral support when appropriate



Guidelines

The Governors and school leaders alongside the Pupil Premium Team will identify additional funding through information collated in a variety of ways. School data will be shared with teachers and we will closely monitor the progress of these children. Staff at school review their academic progress, achievement and well being on a regular basis.



Next Steps

Teachers will inform the pupil premium team should any child require any type of intervention. Identified children not making expected progress will receive intervention according to their need and may include but are not restricted to:

- **READING** — additional phonics interventions, high frequency word recognition, handwriting, daily reading sessions, Reading Eggs, dancing bears or Toe by Toe phonics and reading support for the high attainers
- **Writing** — targeted writing support, handwriting interventions, grammar and spelling interventions, 1:1 writing workshops for those needing support, those making good progress and the high attainers
- **Maths** — 1:1 maths support, small group work, Numicon, basic number skills, pre and post teach work
- **Social and emotional** — nurture work using SEAL activities, friendship play, pastoral team support, talking and drawing, additional TA support, anger management, Play Therapy and counselling (some of these are via Early Help) and parental support and guidance. Support and time to talk from Reverend Natalie upon request.



The Pupil Premium Team alongside the SENCO monitor and report to the Governing Body and works alongside the Pupil Premium Champion, Ian Thackray who is a member of the governing body. He is responsible for reporting back to the Governing Body about the school's actions and developments.

The school produces an annual document detailing the Pupil Premium Strategy and how the money is spent alongside its successes. This is published on the school website. The Pupil Premium team meets regularly with parents and carers to listen to their views—this enables support to be shaped to meet their needs.



Parent Support

We are often able to provide you with the names and details of other parents/carers who will act as informal parent support. This is so that parents who are worried about their child, experiencing particular behaviours or have particular needs can informally meet with other parents who may be in similar situations.

We also have an experienced Pastoral manager who is happy to work with families as well as support the pupils. She is able to signpost to Early Help and other organisations to help you along the way.

How to contact us:

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