



St James'

Church of England Primary School

SEND report for governors and parents/carers – 2017-2018

All children and young people with Special Educational Needs or Disabilities (SEND) are valued, respected and considered equal members of the school community. As such, provision for pupils with SEND is a matter for the school as a whole. All teachers are teachers of children with SEND.

SENCO – Mrs Rachel Dove rdove@st-james-pri.gloucs.sch.uk

SEND Governor – Bob Lloyd-Smith

Levels of need 2017-2018

- SEND register is 34, an increase of 2 children. 8.19% of the school population. This is a slight decrease from the previous year (2016-2017 – 8.3%).
- 5 children have been removed from the register this year due to good progress. (cognition and learning and social, emotional and mental health).
- An increase in children included on the register with their primary need as Social, Emotional and Mental Health to 12. In the academic year 2015-2016 it was 8.
- An increase in children included on the register as cognition and learning to 17. In 2015-2016 it was 14.
- Higher levels of need in Y3, Y4, Y5 and Y6
- Currently 9 EHCPs in school (Nov 2018)

Progress and attainment of SEND Children

- 'INSIGHT' our tracking system ensure children's progress and attainment is monitored closely by the SENCO, SLT, subject coordinators and class teachers.
- Attainment - over this academic year to Summer 2 there has been an increase in children who are working at or above age related expectations. In reading from 8 in Autumn 1 to 13 in Spring 2. In writing from 8 in Autumn 1 to 11 in Spring 2. In maths from 11 in Autumn 1 to 15 in Spring 2.
- Recent SATS results showed lower levels of progress for SEND children.
- Interventions to support learning continue through My Plan outcomes and regular meetings within year groups to focus on specific areas of need (PIC meetings).
- Support for social, emotional and mental health continues to improve through increased teacher knowledge and understanding of need.
- Pupil premium and vulnerable children continue to be supported through the termly pastoral support meetings

SEND funding 2017-2018

- Notional SEN budget was £134,245. This was an increase of £8458. Changes in the notional budget are due to differences in the numbers of pupils included on the register with SEND on census day in February.
- High needs pupil funding (allocated resources from the local authority to support children with an Education, Health and Care Plan) was £53,657 per year. This is an increase of £22,442 from £31,215 in 2016-2017.
- The resources employed to support higher needs children were £59386. School supplement the difference with the notional SEN budget.
- The SENCO had a budget of £500 to purchase additional resources for individual children (which is spent each year on resources for individuals or groups of children).

School improvement activities for 2017-2018

- School have been selected by the Virtual School for the Timpson project
- SENCO has attended a 3 day training course for supporting children who are affected by attachment and trauma. Parents of some adopted children in school have also attended this course.
- There has been continued support for teachers and TAs on supporting children with Social, Emotional and Mental Health difficulties.
- 2 Teaching assistants have attended training the ASD level 2 training.
- SENCO and a teaching assistant have visited the Communication and Interaction Centre at Christchurch School to improve support for an individual child.
- Mrs Wood is has attended additional courses on Therapeutic Story Writing and has been successfully run a carer/child sessions and 2 groups of children.

Ideas for School Improvement for next year 2018-2019

- Timpson Project training
- Staff training on specific difficulties in literacy from Belmont School
- Ensure continued future planning for year groups with transition in mind – particularly for children with SEMH