

Foundation Stage Curriculum Outline: Summer Term

Topics: Vaisakhi (Sikh festival), Traditional tales: Growth and Change

Communication and Language, Literacy

- Speaking and listening activities
- Explore Reading: fiction and non-fiction texts
- Phonics programme - Letters and Sounds, tricky words
- Segmenting and blending, word building
- Group discussion and news telling/show and tell
- Practise letter formation
- Modelled, shared and guided writing
- Writing captions and short sentences based on Traditional tales
- Drama, role-play and imaginative play
- Story making - The Enormous Turnip

Mathematics

- Consolidating counting, recognising and ordering numbers to 20 and beyond and number formation
- Estimate a number of objects and check quantities by counting
- More/less than numbers to 20
- Addition and subtraction - practical activities
- In practical activities begin to use vocabulary involved in doubling, halving and sharing

Expressive Arts and Design

- Singing songs, making music and responding to music with movement, exploring texture, loud and quiet
- Observational drawings of Spring flowers
- Activities linked to topic work, including painting, collage, drawing, junk modelling, printing
- Using a variety of materials, tools and techniques, safely, experimenting with colour, design, texture and form
- Role play areas linked to topics such as Garden Centre, Traditional tale stories and prop boxes

What are we doing in Reception?

RE: Which places are special and why?

School Value: Responsibility

Physical Development

- Continue pencil control and development of fine motor skills - e.g. finger gym activities, threading and cutting
- Moving with control and coordination over apparatus and obstacles
- Bikeability - balance and bicycle skills
- Outdoor play and Forest school
- Using a range of equipment and tools effectively and with safety
- Know the importance of good health and talk about ways to keep healthy and safe

Understanding the world

- Explore technologies used in places such as home and school
- Select and use technology for particular purposes
- Construction toys - constructing for a purpose
- Exploring how seeds grow, planting
- Looking at changes in the natural world - lifecycles of plants and Forest school

Personal, Social and Emotional Development

- Circle times and worship/ assemblies
- Talking about places that are special to us
- Internet safety
- Working and playing together
- Developing independence and confidence