

St James' C of E Primary School  
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Inspiring and Growing for Fullness of Life

The National Curriculum Key Stage 1 and 2 Framework Document, September 2013 states:

2.1 Every state-funded school must offer a curriculum which is balanced and broadly-based and which: promotes the **spiritual**, moral, cultural, mental and physical development of pupils at the school and of society, and **prepares pupils at the school for the opportunities, responsibilities and experiences of later life.**

### Spiritual Growth

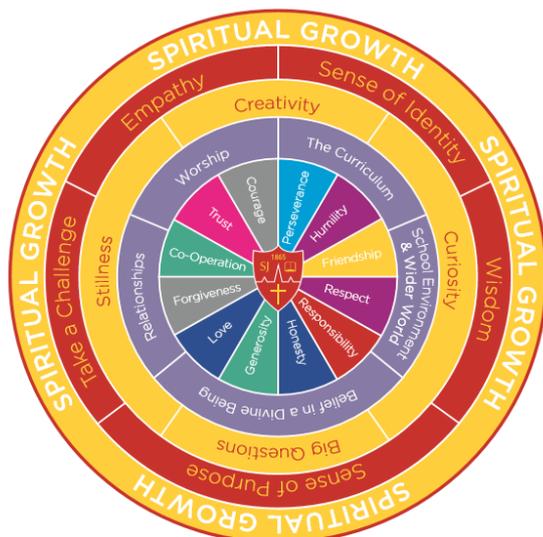
OFSTED description:

The spiritual development of pupils is shown by their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
- use of imagination and creativity in their learning
- willingness to reflect on their experiences.

As a school we have spent a lot of time considering what spiritual growth means to the school community. We decided that as a school we do not *develop* spiritually but *grow*. Growth can be fast, it can be slow, it can stop, sometimes we cannot see or measure it but there is evidence of growth through how we think, talk, feel, interact with others and look at the world around us. Growth does not have to end.

After discussions with children, staff, parents and governors we created a spiritual wheel, giving a shared understanding and model to support this integral part of our school life.



Simply Being Human is central to spiritual growth. We are all part of the St James' Family, living through our Christian values

Children develop spiritually in:

**Worship, curriculum, school environment, how we interact with ourselves and others and a divine being**

Through:

**stillness, creativity, curiosity and Big Questions**

*we enable our pupils to leave their St James' family*

***with a greater sense of empathy, sense of purpose and identity, can take a challenge and show great wisdom.***

## **Moral Development**

### **Ofsted Description**

Pupils' moral development is shown by their:

- ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
- understanding of the consequences of their behaviour and actions
- interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

### **In our school this is developed by:**

- Understanding our school values and what underpins each of these values.
- Understanding right from wrong and respecting the choices and decisions of others around them.
- Making decisions
- Considering consequences before taking actions
- Doing the right thing and demonstrating to others what the right thing is.
- Understanding how your actions impact on others

## **Social Development**

### **Ofsted Description**

Pupils' social development is shown by their:

- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

### **We believe that this is demonstrated in our school by:**

- Supporting pupils to be good citizens
- Providing the opportunities to learn and experience the qualities required to be a good and fair citizen within an active community
- Demonstrating through interactions with others, your own roles, rights and responsibilities within your community

- Understand the importance of the ability to communicate, function within society, respect and accept others.

## **Cultural Development**

### **Ofsted Description**

Pupils' cultural development is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others
- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

### **In our school this is developed by**

- Celebrations of self and others' backgrounds, roots, origins, customs, ideas and behaviours
- Understanding that it is the way that you live your life
- The routine that you incorporate into your everyday life
- The way in which pupils have the opportunity to develop their knowledge and understanding of the multicultural world in which we live
- History and traditions and how they impact on the present and understanding.
- Developing an awareness of different cultures and how they interact with each other.

**St James' C of E Primary School provides the highest quality education within the context of caring Christian beliefs and practices; in partnership with St Philip and St James Church. St James is a creative, nurturing and inclusive community, shaped by our vision for spiritual growth and our Christian values. Children of any faith or none are given the opportunity to develop their own spirituality; valuing wisdom, growing in hope, showing respect and exploring big questions.**