

**English:** Talk for Writing  
To write in role using a character's perspective.  
To understand how to paragraph an argument.  
To develop understanding of causes, effects and resolution of war and conflict.  
To write a vivid description passage drawing on the five senses.  
To identify how an author uses description to depict how emotions change throughout a story.

**ICT:**  
Programming- to create, programme and debug a games.  
To revise basic skills for word processing, excel and power point.  
**Multi - Media (Filmmaking)**

**Music:** World War Two Music - working with Bournside to write and compose music.  
- Creating tunes and melodies within musical structures with growing understanding, notating using graphic and normal music notation.

**PSHCE:** To identify how debt can be avoided.  
To practise expressing and listening to a viewpoint through P4C.  
To consider British Values from the Second World War to now.

### Our Values/Spirituality

R.E: **Hinduism** - Beliefs; Places of worship and Gods and religious celebrations.  
**Creation/Fall** - The importance of Creation; Identify different text types in the Bible and discuss how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account.

Spring Term  
War Horse  
(Term 3 – WW1)  
(Term 4 – WW2)

### Topic: The First and Second World Wars

To consider the role of animals at war. To use primary and secondary sources to study various individual stories from the wars.  
To understand the chronology of the two world wars.  
To look at the influence of Britain during the second world war through Churchill. To consider the influences of propaganda during war.

**Mathematics:**  
SATs Style Questions/Revision  
Number: Decimals/Percentages/Algebra and Ratio.  
Measurements  
Geometry and Statistics

### Other areas of learning/additional learning activities:

French - communication about self, spoken and written with fluency, London landmarks  
**Outdoor Games** - Invasion Games, running (resilience) and hockey  
**Indoor Games** - Dance/Yoga (Relaxation Techniques)  
**Trips** - War Horse  
Philosophy for children (P4C)  
SATs Revision

**Art/DT:**  
To observe and draw horses in both an abstract and figurative style.  
To consider work from various artists who worked during the First and Second World wars, with a particular focus on Franz Marc's 'Blue Horses'.  
To work on the skills of colour and using colour to depict emotion; and sketching,

**Science:**  
**Circulation:**  
To consider the function of the blood and the role of the heart and circulatory system in the transportation of nutrients and water around the human body. To include dissection of a lamb's heart.  
**Evolution and Inheritance:**  
To look at how certain characteristics are passed on from parents and how animals have evolved over time.