



St James'

Church of England Primary School

SEND report for governors and parents/carers - 2016-2017

All children and young people with Special Educational Needs or Disabilities (SEND) are valued, respected and considered equal members of the school community. As such, provision for pupils with SEND is a matter for the school as a whole. All teachers are teachers of children with SEND.

SENCO – Mrs Rachel Dove rdove@st-james-pri.gloucs.sch.uk

SEND Governor – Bob Lloyd-Smith

Levels of need 2016-2017

- SEND register is 32, an increase of 5 children. 8.3% of the school population. This is an increase from the previous year (2015-2016 - 7.2%).
- 2 children have been removed from the register this year due to good progress. (1 cognition and learning and 1 social, emotional and mental health).
- An increase in children included on the register with their primary need as Social, Emotional and Mental Health to 12. In the academic year 2015-2016 it was 8 and 2014-2015 it was 6.
- An increase in children included on the register as cognition and learning to 17. In 2015-2016 it was 14.
- Higher levels of need in Y3, Y4 and Y5.
- 2 additional Education, Health and Care Plans have been agreed and 2 further applications are currently being considered by the local authority.

Progress and attainment of SEND Children

- 'INSIGHT' our new tracking system ensure children's progress and attainment is monitored closely by the SENCO, SLT, subject coordinators and class teachers.
- Attainment - over this academic year to Summer 2 there has been an increase in children who are working at or above age related expectations. In reading from 8 in Autumn 1 to 13 in Spring 2. In writing from 8 in Autumn 1 to 11 in Spring 2. In maths from 11 in Autumn 1 to 15 in Spring 2.
- Interventions to support learning continue through My Plan outcomes and regular meetings within year groups to focus on specific areas of need (PIC meetings).
- Support for social, emotional and mental health has improved through the increase in time from our 2 pastoral support workers (Mrs Linda Dove and Mrs Kate Wood).
- Vulnerable children are further supported through the introduction of termly Pastoral Support Meetings (where the Pupil Premium Lead, SENCO and Pastoral Support Workers are able to plan and organise additional support when needed).

SEND funding 2016-2017

- Notional SEN budget £125,787. This was a reduction of £8571. Reductions in the notional budget are due to changes in the numbers of pupils included on the register with SEND on census day in February.
- High needs pupil funding (allocated resources from the local authority to support children with a statement or an Education, Health and Care Plan) £31,215 per year provided from the local authority. This has been an increase from 2015-2016 of £6344.
- The resources employed to support higher needs children were £52,995. School supplement the difference with the notional SEN budget.
- The remaining budget goes towards teaching assistant salaries. (£184,000 is the budget for general teaching assistants).
- The SENCO has a budget of £500 to purchase additional resources for individual children (which is spent each year on resources for individuals or groups of children).

School improvement activities for 2016-2017

- 2 training sessions for teachers and TAs were provided by the SENCO on supporting children with Social, Emotional and Mental Health difficulties.
- There has been whole school training in Autism (Level 1) and 2 teaching assistants will now be able to access Level 2 training in Summer 2.
- The SEND room is being used as a full time nurture room.
- TA session on reading, writing and maths interventions used in school – further training requested for next academic year
- Mrs Theyer (support TA in KS1) has attended training session on Specific Learning Difficulties (Literacy)
- Mrs Wood is currently attending a course on therapeutic story writing.
- The Gloucestershire's graduated pathway is fully embedded with the additional changes to 'My Plan+' and 'My Assessment' implemented in school.

Ideas for School Improvement for next year 2017-2018

- Staff training on specific difficulties in literacy (further sessions for teachers and TAs on a needs led basis)
- Ensure future planning for year groups – particularly for children with SEMH
- Updated policy and parents' information leaflet to reflect changes in 'My Plan+' and 'My Assessment'.