

# Examples of Marking

Marking examples include all of the good practice we have seen in our Book Look undertaken by SLT this week such as:

- Use of Can I and Success Criteria/highlighting of success criteria
- Tickled pink and Green for Growth
- Use of highlighters
- SMART marking that allows the pupil to respond
- Questions asked to check learning
- Time given for response by the pupil
- Evidence of peer marking
- Evidence of challenge and moving children on quickly when necessary
- Time to re-draft and edit with guidance

**S** – specifically links to next steps in learning

**M** – address misconceptions

**A** – avoid secretarial

**R** – pupils able to respond

**T** – timely in response (marked quickly to enable response) and doesn't take too long for the teacher (write in note form, focus of development)

Remember – you do not need to use all of these aspects in the same piece of work but over time. Sometimes a Can I V or highlighting words will suffice!

**Your marking is to move learning forward onwards, not for OFSTED or anyone else, when books are looked at we are looking at the impact of marking on learning and progress only.**