

STANDARDS AND PROGRESS AT ST JAMES' C OF E PRIMARY SCHOOL

KEY STAGE 1 AND 2 NATIONAL CURRICULUM ASSESSMENT TESTS/ASSESSMENTS 2016

Children are assessed in two ways and you will find there are results for both teacher assessment and end of key stage test results. The two sets of results should be considered as a whole. .

At the end of Key Stage 1 (Year 2) the national expectation is that children should achieve the expected standard, with a smaller proportion working at greater depth.

The assessment process this year has been very different than in previous years and the pupils have been assessed against a much harder curriculum. The results cannot be compared against last years as they are totally different.

ATTAINMENT AT THE END OF KS1: JULY 2016

| | READING | WRITING | MATHS |
|--------------------------|---------|---------|-------|
| % Expected Standard | 55% | 52% | 43% |
| National | 74% | 65% | 73% |
| % Greater Depth Standard | 28% | 13% | 15% |
| National | 24% | 13% | 18% |

ATTAINMENT AT END OF KS2: JULY 2016

At the end of KS2 (Y6) it is expected that children will attain the expected level and a scaled score of 100 means that they have reached the expected standard. Pupils were given a scaled score based on externally marked tests between 80 and 120 with an average of between 103 and 104 depending on the test. Our pupils' results were favourable with averages above the national scores. Our Writing scores are slightly lower than national, however like other moderated schools our results are lower than those that have not been moderated and have submitted their own results. The criterion was applied consistently and to the letter, the school has a DfE moderator and was moderated by the LA.

| | READING TEST | WRITING Teacher Assessed - Moderated | SPAG TEST | MATHS TEST |
|--|--------------|--------------------------------------|-----------|------------|
| % reaching the expected standard EXS | 84% | 71% | 84% | 80% |
| National % EXS (2016) | 66% | 74% | 72% | 70% |
| St James' average scaled score St James' | 106 | - | 106 | 106 |
| National scaled score (2016) | 103 | - | 104 | 103 |

% of Pupils reaching the expected standard in Reading, writing and Mathematics = 60% national 53%

Phonics

At the end of Y1, children are assessed in their phonic knowledge. This is not a reading test and does not assess understanding or comprehension. We are very pleased to report that our pupils are now above national at Y1 and are closer to national at the end of Y2. This recognises the hard work

| Phonics Screening | % of Y1 pupils | % of Y2 pupils |
|-------------------|----------------|----------------|
| St. James' | 86% | 87% |
| National | 81% | 90% (2015) |

EYFS Good Level of Development

Results at the end of Early Years are above national for the second year.

| | St James' | National (2015) |
|-------------------------------|-----------|--------------------|
| Good Level of Development GLD | 75% | 66.4% |
| Reading | 87% | 75% |
| Writing | 77% | 71% |
| Number | 87% | 78% |
| Shape, Space & Measure | 98% | 81% |