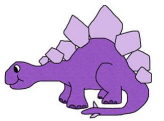




Early Years Foundation Stage Curriculum Outline: Spring Term 2016



Topics: Winter Explorers, Dinosaurs, Favourite stories and Story Making, Seasonal celebrations from different cultures

Communication and Language, Literacy

- Continue games to develop listening and speaking skills
- Favourite stories and rhymes
- Phonics programme - Letters and Sounds
- Word building, segmenting and blending
- Group discussion and news telling/show and tell
- Introduce characters and key words from the reading scheme.
- Practise letter formation/ name writing
- Free writing/ Developmental writing
- Writing CVC words, lists, labels, captions, descriptions
- Drama, puppets and imaginative play
- Story-telling and Story Making



Mathematics

- Number rhymes, songs and games
- Counting, recognising and ordering numbers to 10/20/20+
- Number formation
- 1 more/1 less
- Practical activities involving addition and subtraction
- Shape 2D, 3D and repeating patterns
- Weight/capacity

Understanding the world

- Sensory play
- Seasonal changes - Winter
- First computer skills
- Finding out about and using technology in school - interactive whiteboards, Learnpads, laptops
- Using a range of ICT programmes
- Exploring construction toys
- Looking at similarities and differences in a variety of situations
- Cooking
- Celebrations from other cultures - Chinese New Year, the Sikh festival of Vaisakhi



What are we doing in Reception?

RE: Special People and The Easter Story
School Values: Courage and Forgiveness

Expressive Arts and Design

- Singing rhymes and simple songs
- Exploring beat and tempo
- Range of activities linked to topic work including painting, collage, clay and drawing
- Movement to music
- Role play areas linked to topics such as Igloo, Story role-play boxes, Chinese Restaurant

Physical Development

- Pencil control and development of fine motor skills - e.g. threading and cutting
- Gymnastics - moving with confidence and increased control and co-ordination, experimenting with different ways of moving
- Undressing and dressing independently
- Outdoor play and outdoor learning
- Using a range of tools when model making

Personal, Social and Emotional Development

- Circle times and whole school worship and assemblies
- Class and school rules
- Sharing and turn taking
- Developing independence
- Working and playing together
- Feelings