

The Head Teacher and SENCO monitor the provision of interventions for identified children.

The Head Teacher reports the financial position annually to the Governing Body's Finance Committee.

The Head Teacher and Assessment Manager track the progress of these groups of children at half termly pupil progress meetings and through the intervention assessments at the end of each half term.



There is a Pupil Premium Champion that is a member of the Governing Body. He is responsible on reporting back to the Governors and holding the school to account on how the school spend the pupil premium grant and it's impact. Mr Ian Thackary can be contacted through emailing or phoning the school office



#### Parent to parent support

The school's SENCO is sometimes able to provide the names and phone numbers of parents/carers who have agreed to act as an informal 'parent to parent support'. This is so that parents who are worried about their child could informally meet with other parents who may be in similar situations. If you would like some information about this then please contact the SENCO.

A comprehensive Pupil Premium policy is available for parents/carers on the school's website or in hard copy.



#### How to contact

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SENCO: [rdove@st-james-pri.gloucs.sch.uk](mailto:rdove@st-james-pri.gloucs.sch.uk)

## St James' C of E Primary School

### Parents/carers information: Pupil Premium



"Working Together to Enjoy  
and Achieve."

## PUPIL PREMIUM POLICY

### Rationale

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Governing Body are accountable for ensuring that these disadvantaged children are supported in order to narrow the gap in achievement between vulnerable groups of pupils and their wealthier counterparts.

### Definition

The Governing Body is accountable for the way in which the school allocates funding to improve the achievement of vulnerable pupils. Vulnerable pupils can be defined as, but not restricted to:

- Children whose parents/carers are in receipt of free school meals (FSM)
- Children whose parents/carers have been in receipt of free school meals (FSM) within the past 6 years

- Children with one or more parent/ carer who is a member of the armed forces.
- Children classed as Looked After Children (LAC) who are cared for by a Local Authority.

### Purpose

The purpose of this policy is to define the ways in which the Governing Body will provide for identified children in order to improve achievement. The Governing Body will make provision in the following ways:

- Provide intervention programmes for identified children who are not making expected progress.
- Subsidise the cost of any residential visit and school trips.
- Subsidise the cost of visiting theatre, music groups and after school clubs.



### Guidelines

The Governors and school leaders will identify additional funding available through information in RAISE online and SIMS. Information about identified children will be shared with teachers and teachers will be expected to closely monitor the progress of these children.

Teachers will inform the Head Teacher and SENCO immediately should any identified child require intervention.

Identified children who are not making expected progress will receive intervention according to their need and may include but are not restricted to:

- . **Reading** – Streamed Phonics, extra reading sessions with a teaching assistant /teacher, high frequency word recognition reinforcement and consolidation, additional phonics
- . **Writing** – Targeted opportunities with a teacher or teaching assistant, one-to-one writing workshops.
- . **Maths** – one-to-one Maths, small group Maths, targeted support.
- . **Social and Emotional issues** – Nurture work using SEAL activities as appropriate, friendship play sessions, pastoral team play sessions.
- . Additional TA classroom support.