

St. James' C of E Primary School – Parents' Questionnaire, February 2015

Thank you for your responses to the questionnaire, we have read your answers very carefully and will ensure that we continue to work on areas that parents see as important. The school is currently developing many of the areas discussed such as reviewing the homework policy for September, building a new website, looking at sporting provision and after school care. We also aim to share progress with you more frequently (this will happen once we have completed the development of the new assessment structure as a result of government changes to assessment and curriculum) and giving you as much notice and information as possible. We are very thankful for the huge amount of lovely comments about the school, how children really matter and that we go that extra step. I have listed below the totals for all areas and shared with you the most common comments – both positive and negative.

The total number of questionnaires returned was 69, however not all questions were answered by everybody and therefore the totals are different.

Lisa Harford, Head

Please tick only one box for each question.

1. How good are we at creating a happy school environment?	Outstanding	Good	Satisfactory	Inadequate
	32	31	1	
2. How good are we at creating a safe, secure environment?	Outstanding	Good	Satisfactory	Inadequate
	32	28	8	1
3. How good are we at meeting children's emotional needs?	Outstanding	Good	Satisfactory	Inadequate
	23	33	9	1
4. How good are we at meeting children's academic needs?	Outstanding	Good	Satisfactory	Inadequate
	25	28	9	1
5. How well do we encourage positive attitudes towards school and learning?	Outstanding	Good	Satisfactory	Inadequate
	33	27	5	
6. How good are we at providing for children's creative and artistic needs?	Outstanding	Good	Satisfactory	Inadequate
	29	30	6	1
7. How good are we at providing for children's physical development?	Outstanding	Good	Satisfactory	Inadequate
	15	41	8	2
8. How good are we at promoting healthy lifestyles?	Outstanding	Good	Satisfactory	Inadequate
	20	36	6	3
9. How good are we at promoting our Christian values which will enable children to become thoughtful and responsible citizens?	Outstanding	Good	Satisfactory	Inadequate
	38	23	4	
10. Taking into consideration <u>all aspects</u> of children's development, how would you describe your child(ren)'s progress since they joined our school?	Outstanding	Good	Satisfactory	Inadequate
	27	33	5	2
11. How good are we at being approachable and responding to your concerns?	Outstanding	Good	Satisfactory	Inadequate
	24	29	10	2
12. How good are we at keeping you informed about the life of the school?	Outstanding	Good	Satisfactory	Inadequate
	17	36	9	2
13. How good are we at keeping you informed about children's progress – reports, consultations, review meetings etc?	Outstanding	Good	Satisfactory	Inadequate
	9	26	18	3
14. How useful is homework in supporting and extending children's learning?	Outstanding	Good	Satisfactory	Inadequate
	12	29	20	4
15. How useful are the wide range of curriculum enrichment activities we offer, in stimulating children's interest? (off-site educational visits, visiting theatre groups, music/dance workshops, specialist sports coaches etc.)	Outstanding	Good	Satisfactory	Inadequate
	24	33	10	
16. How good are the opportunities for parents to become involved in children's education and the life of the school e.g. classroom helpers, open mornings/afternoons, school trips, PTA events etc?	Outstanding	Good	Satisfactory	Inadequate
	28	30	9	

17. How effectively do we support pupils' individual needs?	Outstanding	Good	Satisfactory	Inadequate
	19	33	11	2
18. How suitable is the range of extra-curricular clubs offered by school staff and out of school providers?	Outstanding	Good	Satisfactory	Inadequate
	8	40	11	5
19. How well are we doing at maintaining and improving the school premises?	Outstanding	Good	Satisfactory	Inadequate
	32	29		1

The following questions are all to do with specific school improvement priorities that we have been/are about to address where we would appreciate your views:

20. How would you rate our drive to promote effective communication?	Outstanding	Good	Satisfactory	Inadequate
	21	38	6	2
21. How would you rate our learning environments (please comment on your initial views if you have been into school recently) including the library?	Outstanding	Good	Satisfactory	Inadequate
	34	34	1	
22. How would you rate our curriculum and how it interests and motivates pupils in their learning?	Outstanding	Good	Satisfactory	Inadequate
	29	33	3	
23. How would you rate our approach to behavior management?	Outstanding	Good	Satisfactory	Inadequate
	16	38	7	3
24. How would you rate our current website?	Outstanding	Good	Satisfactory	Inadequate
	4	26	24	7

Optional additional feedback:

<p>Things that you think we do particularly well at St James' C of E Primary School:</p> <ul style="list-style-type: none"> • children and parents feel welcomed and belong • school core values promoted – a wonderful foundation for life • staff are approachable, enthusiastic and positive • children feel safe and happy • always trying to improve • amount of PTA events • keeping parents informed • reception and Y6 buddy system • family feel – children from both infants and juniors mixing • opportunities to visit class, look around the school and look at work • huge choice of activities both in school and after school • quick responses to parents • forest school – more please! • fostering creativity and individual pupil strengths • Include all children where possible • writing café and the focus on creative writing • art and arts week • Y6 leadership • friendly and helpful office staff and Headteacher • integration to school in Reception • interesting assemblies

<p>Things that you think would help to improve St James' C of E Primary School:</p> <ul style="list-style-type: none"> • on site after school club would be useful • more homework • less homework • more information about child's progress through the year • online booking for parent consultations • gates open for longer/gates open earlier/parents able to speak with the teacher in the morning • website difficult to navigate • more music and PE for infants
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- letters uploaded to website promptly
- more after school clubs
- ensuring shy children don't get missed
- more bike and scooter parking

Additional comments:

- Parking – many of you shared your concerns regarding parking in dangerous places – the school continues to work with the local police and the Local Authority to try to remedy the issues. We have been advised not to put out cones or monitor the roads (these are public highways) as these are not our roles but we will continue to remind parents of the risk of dangerous parking. We plan to work with the children in creating road safety posters and leaflets to highlight this ongoing issue. Parents need to remember to park safely.
- School lunches – we are currently tied into a school meals contract with the Local Authority, when it is close to finishing we will review this with the children and explore, as always other possibilities. Governors have recently eaten school lunch and will be reporting back to the governing body their positive experience.
- Short notice events – we are trying to ensure that you have as much notification as possible. Every term we have given you all diary dates for the term, at the start of the year we gave you headline dates for the year, the term date calendar for next year has been sent to you, Google calendar has all planned events until the end of July, each newsletter contains dates for the next two weeks. We are getting better and putting more types of communication into place and will continue to work on this. We will also continue to text and send letters and emails. This will not eradicate short notice events completely as this happens in schools but will try our best to give you as much information as possible as soon as we can.
- Supervision at playtimes – we follow guidelines for playground supervision and are overstaffed at play and lunch – we are currently working on developing some play projects for the children that will hope to reduce some of the rough play. The playground supervisors are always engaged with the pupils and attentive to their needs.
- DVDs – we rarely use DVDs during class time, rather as an alternative wet play/lunch provision. The children lower down the school enjoy watching DVDs when it is wet outside. Further up the school we vary choices as much as possible (e.g. board games, homework and drawing).