

# STANDARDS AND PROGRESS AT ST JAMES' CE PRIMARY SCHOOL

## Key Stage 1 and 2 National Curriculum Assessment Tests 2015

Children are assessed in two ways and you will find there are results for both teacher assessment and end of key stage test results. The two sets of results should be considered as a whole.

At the end of Key Stage 1 (Year 2) the national expectation is that children should achieve Level 2 (L2). Children achieving above expectations will be awarded Level 3 and those below, Level 1. The table below shows the results for KS1 which are derived from both assessment tests and on-going teacher assessment.

The assessment results for St James' are very good and compare favourably with national data. It is clear that the school's results in both key stages at all levels once again reach or exceed the national averages.

### **ATTAINMENT AT THE END OF KS1: JULY 2015**

	READING	WRITING	MATHS
% achieving level 2+	97%	92%	98%
National (2014) 2+	90%	86%	92%
% achieving level 2b+	94%	71%	93%
National (2014) 2b+	81%	70%	80%
% achieving level 3	41%	19%	29%
National (2013)	31%	16%	24%

### **ATTAINMENT AT END OF KS2: JULY 2015**

At the end of KS2 (Y6) it is expected that children attain Level 4 (L4). Those attaining L6 are working at an exceptionally high level, those at L5 are working well above the expected level and those attaining L3, below the expected level.

The table below shows a summary of the National Curriculum results of pupils in the school (2013) and nationally (2012) as a percentage of those eligible for assessment. The number of eligible children is: 45. There is no test for writing in KS2 - the results are by teacher assessment (TA).

	READING	WRITING	SPAG	MATHS
% achieving level 4+	92%	98%	90%	94%
National (2014)	89%	85%	76%	86%
% achieving level 5+	65%	50%	70%	50%

National (2014)	49%	33%	52%	42%
% achieving level 6+	0	4%	10%	8%
National (2014)	0%	2%	4%	9%

The assessment results for St. James' are very good and once again are much higher than national results in both key stages in all subjects. This is the case for the percentage of children at both the expected and above expected levels.

### **AT THE END OF YEAR 1:**

At the end of Y1, children are assessed in their phonic knowledge. This is not a reading test and does not assess understanding or comprehension, purely phonic skills.

<b>Y1 Phonics Screening</b>	<b>% of Y1 pupils</b>
St. James' CE Primary	59%
National (2014)	74%

The results for the phonics screening check show that the pupils are performing below national levels this year; this has been a similar pattern for three years running despite significantly above average results in Reading at the end of KS1.

### **PROGRESS MEASURES**

Children are expected to make two levels of progress from KS1 to KS2. The school's progress measures are as follows:

86% made 2+ levels progress in reading

34% Made 3+ levels progress in reading

100% made 2+ levels progress in writing

52% Made 3+ levels progress in writing

95% made 2+ levels progress in maths

32% Made 3+ levels progress in maths

90% of children achieved a L4+ in Reading, Writing and Maths combined